

GOOD HOPE SCHOOL
Evaluation Report on DLG-funded Other Programmes & Other Languages
(Gifted Education) 2018 – 2019

Domain:	Mathematics								
Title:	Enrichment (Saturday) Programmes								
Objectives:	<ul style="list-style-type: none"> To provide high achievers ample opportunities to learn advanced mathematics content To equip students with advanced problem-solving techniques and participate in various mathematics competitions to extend their exposure in the subject 								
Target students: (No. / level / selection)	<ul style="list-style-type: none"> 8-10 S4 students having good performance in the previous S3 Summer Enrichment Programme(s) 								
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> 25 lessons with 3 hours each in 7 months from September to March 								
Deliverables:	<ul style="list-style-type: none"> Practice of challenging Mathematical problems External competitions 								
Evaluation:	<ol style="list-style-type: none"> Task was fulfilled in 2018-2019 Programme Proposal. Actual number of participants: 10 S4 students A total of 25 3-hour sessions, with extra sessions for competition preparation, were held successfully. The average attendance rate is 73.1%. All students have joined at least 2 external competitions in a year. The school team has obtained outstanding performance in external competitions including the Hong Kong Mathematics Olympiad, True Light Girls' Invitational Mathematics Contest, International Competitions for School Assessments ICAS. Details of the awards were listed in the following table: <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Competitions</th> <th>Prizes</th> </tr> </thead> <tbody> <tr> <td>The 36th Hong Kong Mathematics Olympiad</td> <td>Group Merit (one of the 50 finalists out of 250 schools) Best Performance in Geometric Constructions (Group) 1 Third-Class Honour Award (Individual, Heat Event)</td> </tr> <tr> <td>True Light Girls' Invitational Mathematics Contest 2018</td> <td>3 Certificates of Distinction (Individual) 1 Certificate of Merit (Individual) 2nd Runner-up in Group Contest</td> </tr> <tr> <td>International Competitions for School Assessments</td> <td>1 High Distinction Award 3 Distinction Awards 4 Credit Awards</td> </tr> </tbody> </table> It is recommended to offer a similar programme next year. 	Competitions	Prizes	The 36 th Hong Kong Mathematics Olympiad	Group Merit (one of the 50 finalists out of 250 schools) Best Performance in Geometric Constructions (Group) 1 Third-Class Honour Award (Individual, Heat Event)	True Light Girls' Invitational Mathematics Contest 2018	3 Certificates of Distinction (Individual) 1 Certificate of Merit (Individual) 2 nd Runner-up in Group Contest	International Competitions for School Assessments	1 High Distinction Award 3 Distinction Awards 4 Credit Awards
Competitions	Prizes								
The 36 th Hong Kong Mathematics Olympiad	Group Merit (one of the 50 finalists out of 250 schools) Best Performance in Geometric Constructions (Group) 1 Third-Class Honour Award (Individual, Heat Event)								
True Light Girls' Invitational Mathematics Contest 2018	3 Certificates of Distinction (Individual) 1 Certificate of Merit (Individual) 2 nd Runner-up in Group Contest								
International Competitions for School Assessments	1 High Distinction Award 3 Distinction Awards 4 Credit Awards								
Expenditure:	<p>Proposed amount: \$21,250 (\$850 x 25 lessons; tutoring salary for trainer)</p> <p>Total expenditure: \$20,967 (to be charged to the DLG)</p>								

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Domain:	Liberal Studies
Title:	Liberal Studies (LS) Gifted Programme
Objectives:	<ul style="list-style-type: none"> • To provide students with first-hand experience of some pressing social issues through simulation games • To deepen students' understanding of related LS concepts • To provoke deeper thinking about the issues and engage students in comprehensive discussions • To enhance students' higher order thinking skills and other generic skills • To strengthen citizenship and civic-mindedness
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 30 S4 students • 30 S5 students • Top 50 students in each form (based on their mid-year LS results) and / or teachers' recommendation
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • 2 half-day programmes • 1 class per form (S4 and S5)
Deliverables:	<ul style="list-style-type: none"> • Simulation games
Evaluation:	<p>1. (a) Objectives:</p> <ul style="list-style-type: none"> • To provide students with first-hand experience of some pressing social issues through simulation games • To deepen students' understanding of related LS concepts • To provoke deeper thinking about the issues and engage students in comprehensive discussions • To enhance students' higher order thinking skills and other generic skills • To strengthen citizenship and civic-mindedness <p>(b) Target students</p> <ul style="list-style-type: none"> • Top 50 students in each form (based on their mid-year LS results) and / or teachers' recommendation <p>2. All objectives are fulfilled.</p> <p>3. The attendance rates are <u>90.3%</u> and <u>98.2%</u> for S4 & S5 respectively.</p> <p>4. All three programmes (S4: poverty drama and ethnic minorities; S5: poverty and ethnic minorities) are well-received by the students. All S4 and 94.2% S5 participants find the messages delivered easy and clear for them to understand. They enjoy the first-hand experience as well as the post-activity debriefing sessions. The programmes are found to be thought-provoking and helpful in enhancing participants' social awareness.</p> <p>5. Overall speaking, the feedback is rather positive and participants are looking forward to similar opportunities in the future.</p>
Expenditure:	<p>Proposed amount: \$15,000 (for hiring service provider)</p> <p>Total expenditure: \$10,800 (to be charged to the DLG)</p>

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Domain:	中文 Chinese
Title:	寫作能力拔尖課程 (中四) Writing skills (enrichment) course
Objectives:	<ul style="list-style-type: none"> • 提升學生中文寫作能力 • 訓練學生創意思考、邏輯思維 • 改進學生的寫作技巧，在內容、組織等方面，均有進步 • Improve students' writing ability • Train students' critical thinking and logical thinking skills • Enhance students' writing skills, improve their content and organizational skills
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 10 位中四學生 • 期中試卷二 (作文卷) 成績最好的首 10% 學生及獲老師推薦者 • 10 S4 students • Students ranking top 10% in Paper 2 in mid-year examination (composition) & recommended by teachers
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • 1 班 • 3 月至 6 月 (共 8 節課) • 逢週五下午四時至五時半 (每節 90 分鐘) • 1 class • 8 × 90-minute session per class • Every Friday (4:00pm – 5:30pm) from March to June
Deliverables:	<ul style="list-style-type: none"> • 兩篇散文創作和片段寫作 • 作品展覽 • 2 compositions • Exhibit students' work
Evaluation:	<ul style="list-style-type: none"> • 能完成 2018-2019 建議書訂下的目標。 • 中四共八節的課堂分別順利完成。 • 由於反應踴躍，收生人數比計劃書多 2 人；惟不影響開支。 • 學生出席率為 90%。 • 導師筆記資料豐富，教學認真。 • 課題包括描寫手法、象徵、詩化散文、論說技巧等。除直接教授，每節課均有相關文學作品導讀及教學活動，以提昇學員佈局、取材立意的能力。 • 導師能與學生分析文憑試題，並導賞示例，使同學更能掌握公開考試的要求。 • 導師能兼顧改正學生語病以及用詞不當的問題。 • 導師能在兩份寫作練習 - - 《校園》(須運用象徵)、《談快樂》中給予適切回饋，及在堂上評講，協助同學改進。 • 本課程反應理想，問卷顯示所有同學對於教授內容、成效及導師質素皆感滿意。100% 參加者「同意」或「十分同意」課程舉行日期、時間、班中人數、內容深淺合適，以及認為老師講解清晰，備課充足，課程內容能提升寫作能力。只有一位同學認為課程次數不適中，並表示希望有更多課節。 • 有同學表示課程如能在考試後或上學期舉行更佳，也有同學表示課堂時間較長，可以增加課節以縮短課時。 • 建議下學年 (2019-2020) 繼續申請資源，開辦本課程，以期進一步提升同學的寫作能力。

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	<ul style="list-style-type: none"> • The goals set in 2018-2019 proposal were all achieved. • All the eight lessons for S4 were completed smoothly. • Since many students showed interests in the course, two more students were recruited. This did not affect the expenditure of the course. • The attendance percentage was 90%. • The tutor’s notes were comprehensive. The tutor taught well. • Different topics were covered in the lessons. Apart from direct teaching, there were also related literature materials for reading and different teaching activities. This enhanced the skills in planning for composition. • Tutor analyzed DSE questions with students and showed students examples of good work. This helped students understand the requirement of the public exam. • Tutor pointed out some errors and some improper terms commonly found in students’ work. • Tutor gave suitable feedback for improvement to students through two writing practices. • According to the survey, all students gave positive feedback to the content, effectiveness and quality of the tutor of this course. 100% students chose “agree” or “strongly agree” regarding to the dates, time, class size, content of the course. They also agreed that the tutor delivered the lesson materials and prepared the lessons well. They believed that the course can booster their writing skills. Only one student said that the number of lessons was not enough and would like to have more lessons. • Some students suggested that it would be better to have the course during the post-exam period or in the first term. Some students found the lesson time was quite long. Thus, they suggested that this might be good to make the duration of each lesson shorter. • It is suggested that this course should continue in the coming year 2019-2020 in order to help students improve their writing skills.
Expenditure:	<p>一班八節，每節\$1,050，共 \$8,400 1 class, \$1,050 per session, Total \$8,400</p> <p>Proposed amount: \$8,400 Total expenditure: \$8,400 (to be charged to the DLG)</p>

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Domain:	中文 Chinese
Title:	寫作能力拔尖課程 (中五) — 第一班 Writing skills (enrichment) course
Objectives:	<ul style="list-style-type: none"> 提升學生中文寫作能力 訓練學生創意思考、邏輯思維 改進學生的寫作技巧，在內容、組織等方面，均有進步 Improve students' writing ability Train students' critical thinking and logical thinking skills Enhance students' writing skills, improve their content and organizational skills
Target students: (No. / level / selection)	<ul style="list-style-type: none"> 10 位中五學生 期中試卷二 (作文卷) 成績最好的首 10% 學生及獲老師推薦者 10 S5 students Students ranking top 10% in Paper 2 in school's examinations (composition) & recommended by teachers
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> 1 班 3 月至 5 月 (共 8 節課) 逢週二下午四時至五時半 (每節 90 分鐘) 1 class 8 sessions per class Every Tuesday (4:00pm – 5:30pm) from March to May
Deliverables:	<ul style="list-style-type: none"> 兩篇散文創作和片段寫作 作品展覽 2 compositions Exhibit students' work
Evaluation:	<ul style="list-style-type: none"> 能完成 2018-2019 建議書訂下的目標。 中五共八節課堂順利完成。 學生出席率為 78.4%。整體出席率不錯，部份同學因上課日期與文學活動、領袖訓練營、遊學團的時間重疊而缺席。 導師設計的課業頗有心思。除長文寫作，也有針對課堂教學重點的片段寫作，例如其中一份功課要求同學以一至兩段文字，描寫校園最美的一角，能訓練同學聯想、描寫能力。唯至課程後期，因日常學業繁忙，同學交功課的情況漸趨不理想。 導師筆記詳盡，用心製作，例子豐富，亦能與同學分享學習經驗，擴闊同學視野。 課堂教學涵蓋面甚廣，除教授議論、描寫、記敘等手法，也能兼顧立意訓練、聯想思維等。 導師能與學生導賞佳作，以讀帶寫，輸入、輸出兼重。 學生須於完成寫作班後填寫課堂問卷，絕大部分學生認為課程舉辦的日期、時間、參與人數及課程內容深淺適中；也認同導師講解清晰，備課充足。部分數據如下： <ol style="list-style-type: none"> 接近九成同學「十分同意」或「同意」舉行日期、時間合適。 所有同學均「十分同意」或「同意」課程內容能提升寫作能力。 所有同學均「十分同意」或「同意」課程內容深淺適中。 建議在下學年 (2019-2020) 繼續申請資源，開辦本課程，以期進一步提升同學的寫作能力。 Goals stated in the 2018-2019 proposal were all achieved. All the lessons were completed successfully. The attendance percentage is 78.4%. The attendance is quite good. Some students were absent from the lessons because of time clash with other activities, such as leadership training

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	<p>camp and excursion.</p> <ul style="list-style-type: none"> • Teacher showed good design on the student assignment. Apart from composition, there were also short writings to help enrich the content. However, at the final stage of the course, some students were not able to submit homework because of their busy school work. • Teacher’s note is comprehensive with many examples. Teacher also shared lots of experience that widened students’ horizon. • The lessons covered many writing skills, such as argumentative, descriptive etc. Students also improved their high order thinking skills. • Teacher guided students to appreciate the good work. • After completion of the course, students did a survey. Most of them either “agreed” or “strongly agreed” that the date, time and number of students and content of the course are suitable. All students also “agreed” or “strongly agreed” that the teacher prepared the lessons well and delivered the course effectively. Some data is shown below: <ol style="list-style-type: none"> 1. About 90% students “agreed” or “strongly agreed” that the dates and the time of the course were suitable. 2. All students “agreed” or “strongly agreed” that the course can improve their writing skills. 3. All students “agreed” or “strongly agreed” that the level of difficulty of the content was suitable. • It is suggested that this course should continue in the coming year 2019-2020 in order to help students improve their writing skills.
Expenditure:	<p>一班八節，每節\$1,050，共\$8,400 1 class, \$1,050 per session, Total \$8,400</p> <p>Proposed amount: \$8,400 Total expenditure: \$8,400 (to be charged to the DLG)</p>

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Domain:	中文 Chinese
Title:	寫作能力拔尖課程 (中五) — 第二班 Writing skills (enrichment) course
Objectives:	<ul style="list-style-type: none"> • 提升學生中文寫作能力 • 訓練學生創意思考、邏輯思維 • 改進學生的寫作技巧，在內容、組織等方面，均有進步 • Improve students' writing ability • Train students' critical thinking and logical thinking skills • Enhance students' writing skills, improve their content and organizational skills
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 10 位中五學生 • 期中試卷二 (作文卷) 成績最好的首 10% 學生及獲老師推薦者 • 10 S5 students • Students ranking top 10% in Paper 2 in school's examinations (composition) & recommended by teachers
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • 1 班 • 6 月至 7 月 (共 5 節課) ** • 1 class • 5 sessions per class <p>** 原定共 8 節課，每節 90 分鐘。惟本課程於試後活動期間舉行，學生課業壓力較輕，能較為密集地上課；另外，中五學生又須參與工作實習計劃 (Workplace Experience Scheme)，故改為上 5 節課 (比原定總時數多 30 分鐘)，日期、時間如下：</p> <p>6 月 25 日下午 4 時至 6 時；6 月 26 日下午 1 時至 3 時 45 分； 6 月 28 日下午 1 時至 3 時 45 分；7 月 5 日下午 1 時至 3 時 30 分； 7 月 9 日下午 1 時至 3 時 30 分</p> <p>** Originally it was planned to have 8 lessons, each last for 90 minutes. Since the course was held in the post-exam period, students' workload was much less and so they could have lessons intensely. Besides, since S5 students had to join the Workplace Experience Scheme, five lessons were used (each lasted 30 minutes more than the original duration of lesson) to cover the whole course. The dates and time are as follows:</p> <p>25/06, 4:00-6:00pm ; 26/06, 1:00-3:45pm 28/06, 1:00-3:45pm, 05/07, 1:00-3:30pm 09/07, 1:00-3:30pm</p>
Deliverables:	<ul style="list-style-type: none"> • 兩篇散文創作和片段寫作 • 作品展覽 • 2 compositions • Exhibit students' work
Evaluation:	<ul style="list-style-type: none"> • 能完成 2018-2019 建議書訂下的目標。 • 中五共 5 節課堂順利完成。 • 學生出席率為 75.9%。整體出席率不錯，部份同學因上課日期與試後活動的時間重疊而缺席。 • 導師設計的課業頗有心思。除長文寫作，也有針對課堂教學重點的片段寫作，例如以「迷路」為主題，要求學生聯想不同情感及情節，豐富主題，提升立意的層次。 • 導師筆記詳盡，用心製作，例子豐富，仔細分析文憑試五級示例作品，亦能與同學分享學習經驗，擴闊同學視野。

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	<ul style="list-style-type: none"> • 課堂教學涵蓋面甚廣，除教授議論、描寫、記敘等手法，也能兼顧立意訓練、聯想思維、提升高階昇華技巧等。 • 導師能與學生導賞佳作，以讀帶寫，輸入、輸出兼重。 • 學生須於完成寫作班後填寫課堂問卷，所有學生認為課程舉辦的日期、時間、參與人數及課程內容深淺適中；也認同導師講解清晰，備課充足。部分數據如下： <ol style="list-style-type: none"> 1. 所有同學均「十分同意」或「同意」舉行日期、時間合適。 2. 所有同學均「十分同意」或「同意」課程內容能提升寫作能力。 3. 所有同學均「十分同意」或「同意」課程內容深淺適中。 • 建議下學年（2019-2020）繼續申請資源，開辦本課程，以期進一步提升同學的寫作能力。 • Goals stated in the 2018-2019 proposal were all achieved. • All the lessons were completed successfully. • The attendance percentage is 75.9%. The attendance is quite good. Some students were absent from the lessons because of time clash with other activities in the post exam period. • Teacher showed good design on the student assignment. Apart from composition, there were also short writings to help enrich the content. • Teacher's note is comprehensive with many examples and detailed analysis on students' work with DSE level 5. Teacher also shared lots of experience that widened students' horizon. • The lessons covered many writing skills, such as argumentative, descriptive etc. Students also improved their high-order thinking skills. • Teacher guided students to appreciate the good work. • After completion of the course, students did a survey. All students either "agreed" or "strongly agreed" that the date, time and number of students and content of the course are suitable. All students also "agreed" or "strongly agreed" that the teacher prepared the lessons well and delivered the course effectively. Some data is shown below: <ol style="list-style-type: none"> 1. All students "agreed" or "strongly agreed" that the dates and the time of the course were suitable. 2. All students "agreed" or "strongly agreed" that the course can improve their writing skills. 3. All students "agreed" or "strongly agreed" that the level of difficulty of the content was suitable. • It is suggested that this course should continue in the coming year 2019-2020 in order to help students improve their writing skills.
Expenditure:	<p>Proposed amount: \$8,400</p> <p>Total expenditure: \$8,400 (to be charged to the DLG)</p>

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Domain:	中文 (Chinses)
Title:	口語訓練班 (中五) (2018-2019) Oral skills course (S5)
Objectives:	<ul style="list-style-type: none"> • 提升中文口語能力 • 訓練創意思考、邏輯思維 • 改進口語技巧，在內容、組織、表達、演講等方面，均有進步 • Let students grasp the language skills • Train students' creativity and logical thinking • Enhance students' speaking skills and improve their content, organization and presentation, etc.
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 10 位中五學生參加 • 期中試卷四(口語卷)成績最好的首 10%學生及受老師推薦的學生 • 10 S5 students • Top 10% of students in the Midyear exam paper 4 (oral) and students recommended by subject teachers
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • 3 月至 5 月共八節，每節 90 分鐘 • 逢週五下午 4:00-5:30 • March to May, total 8 lessons, 90 minutes/ lesson • Every Friday 4:00pm – 5:30pm
Deliverables:	<ul style="list-style-type: none"> • 口語練習 • 小組討論 • Oral practice • Group discussion
Evaluation:	<ol style="list-style-type: none"> 1. 中五共八節的課堂分別順利完成。 2. 同學整體表現令人滿意。 3. 老師備課充足，筆記內容豐富。課堂涉獵甚廣，例如各類題型的重點、基礎文化概念、說話框架（如引起討論、補充資料的措辭）、比喻象徵的注意事項、多角度分析的思維訓練、答題禁忌等。 4. 原定邀請 10 位中五學生參加，最後只有 6 位同學參與。 5. 學生出席率為 83%，情況甚佳。學生能專注課堂。導師在教學模式上十分多元化，除了直接講授，也有影片分析、小測、小組說話練習、填字遊戲等，具互動性。同學均對課堂內容感興趣，積極投入課堂活動，回應導師提問，適時發問亦有助導師深化教學內容。而學生均能應用所學，就口語示範影片作出評鑑，從而改善自身發言的流暢度及條理。整體學生的口語練習表現有所改善，能運用框架梳理發言的理據，惟個別學生如能改善遲到情況更佳。至於文化教學上，學生對課堂內容感興趣，惟大部分學生表示其中國歷史及古代人民生活知識較薄弱，希望課堂能提供更多相關資訊，有助他們理解中國傳統文化、文學。 6. 根據問卷調查，絕大部分學生的反應正面，例如選答「同意」或「十分同意」課程內容能提升口語能力者達 100%。 7. 課程的最大問題是有意參加的同學不多。課程原定邀請 10 位期中試卷四成績最佳的同學參與，但是她們大部份都不願意參加，需要老師另覓同學參與，不但未能配合拔尖的原意，最終也只能找到 6 名同學報讀，未能符合成本效益。 8. 除了因為與校外補習、活動時間衝突，同學普遍認為老師在課堂也給予了充足的練習機會及講解，故未能引起參與課後拔尖課程的動機。 9. 建議來年(2019-2020)不再舉辦中五口語課程。

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	<ol style="list-style-type: none"> 1. All lessons were completed smoothly. 2. Students' overall performance was good. 3. Teachers prepared the lessons well with comprehensive notes. Lessons also covered many topics, such as key points of different type of questions, basic cultural concepts, speaking framework, reminders about using analogy, thinking logic practice from different perspective and some don'ts in answering skills. 4. Originally ten S5 students were invited to join. But only 6 students joined finally. 5. The attendance rate was good (83%). Students were attentive during lessons. Tutor used different ways to deliver the lessons. Apart from direct teaching, there were also movie appreciation, quiz, oral practice, word cross etc. Students found the content of the lessons interesting and engaged in the lesson activities. Students also asked questions actively and tutor could guide students to have a deeper understanding. Students could also apply their knowledge learnt in the lesson to analyze the sample oral video. All students showed improvement in the oral practice. It could be better if some student could be punctual for lessons. Students found the lessons about Chinese culture were interesting. However, most students had very limited knowledge about Chinese history and the life style of ancient Chinese. It would be better if more related information can be given to enhance students' understanding on traditional Chinese culture and literature. 6. According to the survey, most students gave positive feedback. For example, 100% students either agreed or strongly agreed that the content of the course could improve their oral skills. 7. The biggest problem of the course is that not many students would like to join it. Originally ten students with the best midyear exam (paper) were invited. But most of them refused to join. Teachers tried to look for other students. But it violated the original purpose of this course. So finally only six students joined the course. It was not cost-effective. 8. Most students agreed that the tutor gave sufficient chances for practice and explanation on the teaching materials. 9. It is suggested in the coming year 2019-2020 that there is no need to have this S5 Oral skills course.
Expenditure:	<p>Proposed amount: \$8,400</p> <p>Total expenditure: \$8,400 (to be charged to the DLG)</p>

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Domain:	中文 Chinese
Title:	中文精進班 (中五) Chinese Enrichment (S5)
Objectives:	<ul style="list-style-type: none"> • 通過閱讀名家美文，提升閱讀、鑑賞文學作品的 ability • 「以讀帶寫」，進一步提升學生的寫作能力 • Enhance students' ability in reading and appreciating literature • Enhance students' writing skills through reading
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 20 位中五學生 • 期中試中文成績最好的首 15% 學生及獲老師推薦者 • 20 S5 students • Students ranking top 15% in mid-year examination & recommended by teachers
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • 1 班 • 3 月至 6 月 (共 9 節課) ** <p>** 原定共 12 節課，每節 90 分鐘。惟本課程於放學後舉行，部分學生須參與其他課後活動，故改為上 9 節課 (與原定總時數相同)，日期、時間如下： 3 月 8 日下午 4 時至 6 時；3 月 15 日下午 4 時至 6 時； 3 月 22 日下午 4 時至 6 時；3 月 29 日下午 4 時至 6 時； 5 月 3 日下午 4 時至 6 時；5 月 10 日下午 4 時至 6 時； 5 月 17 日下午 4 時至 6 時；6 月 24 日下午 4 時至 6 時； 6 月 27 日下午 1 時至 3 時</p> <ul style="list-style-type: none"> • 1 class • March to June (9 sessions per class) <p>** Since the course was held after school, some students needed to participate in other activities. So the number of sessions was changed from twelve to nine (The total duration of the whole course remained the same). The dates and time are as follows: 8/3, 4:00 – 6:00 pm; 15/3, 4:00 – 6:00 pm; 22/3, 4:00 – 6:00 pm; 29/3, 4:00 – 6:00 pm; 3/5, 4:00 – 6:00 pm; 10/5, 4:00 – 6:00 pm; 17/5, 4:00 – 6:00 pm; 24/6, 4:00 – 6:00 pm; 27/6, 1:00 – 3:00 pm</p>
Deliverables:	<ul style="list-style-type: none"> • 閱讀理解練習 • 長文寫作 • Reading comprehension • Long-composition
Evaluation:	<ul style="list-style-type: none"> • 學生出席率為 86.3%，情況甚為理想。究其原因，學生認真學習，導師的筆記亦相當豐富，講課也清晰，故能吸引學生上課。課程亦較少與其他學校活動同期進行。 • 學生表現不錯，專心聆聽，跟導師也有不少互動。導師備課充足，授課認真，教學方法靈活，能引起學生興趣。 • 學生須於完成本課程後填寫課堂問卷，部分數據如下： <ul style="list-style-type: none"> • 所有受訪學生「十分同意」及「同意」課程舉行日期、時間合適。 • 所有受訪學生「十分同意」及「同意」課程次數適中。 • 所有受訪學生「十分同意」及「同意」課程能提昇中文閱讀及寫作能力。 • 所有受訪學生「十分同意」及「同意」老師講解清晰，備課充足。

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	<ul style="list-style-type: none"> • 部分學生建議導師可增加閱讀理解練習(白話及文言), 教授更多閱讀技巧及策略。 • The attendance rate was good (86.3%). There are several reasons for such a high attendance rate. For example, students learnt seriously, tutor's notes were comprehensive, the tutor also delivered the lessons well. There was also not much time clash of the course with other after-school activities. • Students were attentive. There were also many interactions between students and tutor. Tutor also prepared the lessons well and taught seriously. Different teaching strategies were applied. This aroused students' interest. • Students were required to complete a survey at the end of the course. Some data is shown below: <ul style="list-style-type: none"> • All students "agreed" or "strongly agreed" that the dates and the time of the course were suitable. • All students "agreed" or "strongly agreed" that the number of sessions of the course was suitable. • All students "agreed" or "strongly agreed" that the course can improve their reading and writing skills. • All students "agreed" or "strongly agreed" that the tutor prepared and taught well. • Some students suggested that the tutor could have more comprehension practice and teach them more reading skills and strategy.
Expenditure:	Proposed amount: \$10,800 (導師薪金) (tutor fee) Total expenditure: \$10,800 (to be charged to the DLG)

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Domain:	English
Title:	Speech Making Training Programme
Objectives:	<ul style="list-style-type: none"> • To enhance students' interests in the public speaking • To equip students with more advanced knowledge on speech crafting, delivery skills, impromptu speaking skills and stage presence • To build students', especially the student leaders' confidence in speaking in front of an audience
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 10 S4 students • 10 S5 students • Selected student leaders and external public speaking competition contestants
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • Four 2-hour sessions • October to February
Deliverables:	<ul style="list-style-type: none"> • Speech practice • External competitions, in particular HKFYG English Public Speaking Contest
Evaluation:	<ol style="list-style-type: none"> 1. <u>All tasks were fulfilled as in 2018-19 Programme Proposal.</u> All four 2-hour workshops were held successfully. Two complimentary training sessions were provided by the company after 9 students were shortlisted to be semi-finalists and later on 2 finalists, one in each division. Estimated number of participants: 10 S4 students + 10 S5 students Actual number of participants: 15 S1-3 students + 12 S4 students + 4 S5 students 2. One workshop was conducted by Mr. Talis Wong, founder of the speech training company. Further rehearsal sessions were conducted by himself and his associates, including Ms. Irene Chen and Ms. Helen Pang. The contestants received constructive feedback from the speech trainers and their performance improved. 3. Altogether 31 students participated in the HKFYG Standard Chartered English Public Speaking Contest. Their results were as follows: <u>Junior division (S1-3): 15 participated with 10 district semi-finalists, 4 district finalists, 1 finalist who received Merit Award</u> <u>Senior division (S4-6): 16 participated with 10 district semi-finalists, 5 district finalists, 1 finalist who received Merit Award</u> 4. Other training sessions also gave students plenty of opportunities to rehearse their speech in front of their peers and get immediate feedback from the trainers. Students found the suggestions useful and were often willing to make multiple changes to their script for a better performance. 5. The finalist of the Senior Division was invited to join China Daily 21st Century Cup in Hangzhou from 21/3 to 24/3. She was a semi-finalist in that competition. 6. <u>The programme in general was a successful one.</u>
Expenditure:	Proposed amount: HK\$12,000 Total expenditure: HK\$12,000 (to be charged to the DLG) (Commissioned to Different Drums Co. Ltd. to arrange speech coaches, coordinated by Miss Holly Ho)

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Domain:	English
Title:	Mock Trial Training Programme
Objectives:	<ul style="list-style-type: none"> • To cultivate students' interest in higher education or career in the legal field • To develop a greater understanding of and appreciation for the law, court procedures and the judicial system • To increase understanding of our constitutional rights and responsibilities • To promote English communication beyond classrooms • To strengthen students' analytical and critical thinking skills
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 5 S4 students • 2 S5 students • Students having excellent English performance, being recommended by teacher(s) and having good performance in the selection interviews conducted by the teacher(s)-in- charge
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • Seven 2-hour sessions • November to March
Deliverables:	<ul style="list-style-type: none"> • External competitions
Evaluation:	<ol style="list-style-type: none"> 1. Task was fully fulfilled as in 2018-2019 Programme Proposal. 2. Intended number of participants: 5 S4 students + 2 S5 students Actual number of participants: 5 S3 students + 7 S4 students + 1 S5 students Training sessions were held successfully, although ran later in the year, from February to May, as students wished to focus more intensely on the April competition. {n.b. despite not meeting intended participants, next year these girls will be promoted and participate – greater number of senior form girls should be recruited next time} 3. Students participated in a range of speaking activities in training and externally and have improved in speaking skills, critical thinking and the understanding of the legal system. 4. One student has displayed extraordinary ability in forming and defending sound arguments and has been honored the Outstanding Witnesses Award. Despite not receiving any award as a team, the process was very worthwhile given the number of younger students involved and the tutor has also noticed a remarkable improvement in students' ability in form logical arguments over the years. 5. It is suggested to offer a similar programme next year. 6. * 9 sessions were provided at a cost of \$14,500 by barrister Mr. Jevons Chan. 7 sessions at 1.5h + 2 full rehearsals at 3h + Feedback and competition observation 7. Next year, it is suggested that reflections be submitted as part of Anchor.
Expenditure:	<p>Proposed amount: \$15,000</p> <p>Total expenditure: \$14,500 (to be charged to the DLG)</p>

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Domain:	English
Title:	Harvard Model Congress
Objectives:	<ul style="list-style-type: none"> To provide students with an immersive educational experience with other secondary students from around the globe
Target students: (No. / level / selection)	<ul style="list-style-type: none"> 7 S4 students 9 S5 students Students having excellent academic performance and being recommended by teacher(s)
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> Pre-event input 3 full days (4-6 January) Post-event debriefing
Deliverables:	<ul style="list-style-type: none"> Model congress reflections
Evaluation:	<ol style="list-style-type: none"> Task was fully fulfilled as in 2018-2019 Programme Proposal. Intended number of participants: 7 S4 students + 9 S5 students Actual number of participants: 8 S4 students + 8 S5 students <i>The rationale for this was due to several S5 students applying with lower academic capability.</i> Students were placed in a variety of committees and participated in discussions and debates regarding key global issues in a 3 full day (4-6 January) event. They have developed policy drafting skills, gained experience of MUN processes and interacted with students from countries across the world. Pre-event input and post-event debriefing and evaluation were also provided. Deliverable will be processed into a report for the School Anchor (18-19). It is suggested to offer a similar programme next year. As the cost of the event continues to increase, it is suggested that the funding be increased for 2019-2020. To maintain funding half the amount for students, suggested funding has increased to \$20,000.
Expenditure:	<p>Proposed amount: \$18,800</p> <p>Total expenditure: \$18,800 (to be charged to the DLG)</p>

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Domain:	Visual Arts
Title:	Arts making Enrichment workshop – Landscape Oil Painting Workshop
Objectives:	<ul style="list-style-type: none"> To provide students a chance to advance their art-making techniques To develop a greater understanding and appreciation for the work of different artists, studio and any art-related industry
Target students: (No. / level / selection)	<ul style="list-style-type: none"> 6 S4 students 4 S5 students 2 S6 students Students having good past performance and being recommended by teacher(s)
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> 27/6, 28/6, 5/7 & 8/7
Deliverables:	<ul style="list-style-type: none"> Students' artwork Exhibit students' artwork
Evaluation:	<ul style="list-style-type: none"> <u>Task was fulfilled as in 2018-2019 Programme Proposal.</u> Estimated number of participants: 6 S4 students, 4 S5 students and 2 S6 Students Actual number of participants: 6 S4 students, 6 S5 students and 2 S6 students It is quite difficult to arrange lesson time before the S6 study leave this year, even though the S6 students promised to join the course in June, some of them are absent in different dates because of the university programme. It is suggested to offer course in late August before the school term start, so that all senior form students are able to join. Four 3-hour art making workshop were held successfully. Students are able to acquire the technique learnt from the lesson to further actualize their skill in their deliverable. Their works exhibited in the school campus and some of the works are selected to be display in the Secondary School Distinguished Artwork Exhibition 2019. It is suggested to offer a similar programme next year.
Expenditure:	<p>Proposed amount: \$18,500</p> <p>Total expenditure: \$18,500 (to be charged to the DLG)</p>

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Domain:	General
Title:	Programme for the Gifted and Talented of the Chinese University of Hong Kong
Objectives:	<ul style="list-style-type: none"> • To let students acquire advanced knowledge in the subject domain • To enhance students' interests in the subject domain • To support elite students whose families have financial needs
Target students: (No. / level / selection)	<ul style="list-style-type: none"> • 0 to 3 S4 students • 0 to 3 S5 students • Students having excellent academic performance and being recommended by teacher(s)
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> • Two to three half days in designated periods
Deliverables:	<ul style="list-style-type: none"> • Depending on the programme offered to students
Evaluation:	<ol style="list-style-type: none"> 1. Task was fulfilled. 2. Invitations to join the programme were sent to all S4 to S6 students. Students were informed of possible financial subsidy provided by the School and / or the university should their families have financial needs. 3. No intention to apply for the programmes was received. As the programmes were mainly held in long school holidays, students might have their own plans and were unable to join the programmes. 4. It is recommended to offer subsidy to similar programmes on need basis next year.
Expenditure:	\$0

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Domain:	Other Languages
Title:	Japanese
Objectives:	<ul style="list-style-type: none"> To enhance students' competitiveness in the 21st century and increase their chances for tertiary education To strengthen the ability to understand and communicate in Japanese, which is a lifelong skill for meeting the challenges of the world
Target students: (No. / level / selection)	<ul style="list-style-type: none"> 1 S4 students & 1 S6 students For students who have attained N3 in the Japanese Language Proficiency Test (JLPT)
Lessons and Duration / Start Date:	<ul style="list-style-type: none"> Lessons provided by Pui Ching Academy (Weekly) from September to May
Success Indicators:	<ul style="list-style-type: none"> Students will take the AS-level examination offered by the Cambridge Assessment International Education and administered by the HKEAA in their S6 study
Evaluation:	<ol style="list-style-type: none"> Task was fulfilled. One S6 students received grade A in the Cambridge Assessment International Education. It is recommended to offer the programmes in next year.
Expenditure:	<p>Proposed amount: \$7,800</p> <p>Total expenditure: \$7,800 (to be charged to the DLG)</p>