

GOOD HOPE SCHOOL
Capacity Enhancement Grant Report (2016-2017)
Enrichment and Tutorial Programmes

English KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
<p>English</p> <ul style="list-style-type: none"> Teaching and Learning <p>Employ a Teaching Assistant to prepare class materials, complete non-teaching duties providing more time for teachers to focus on curriculum development</p>	<ul style="list-style-type: none"> Regular teachers will be released from some non-teaching duties to provide more time to focus on curriculum development. The teaching assistant can facilitate tutorial sessions for students. 	<ul style="list-style-type: none"> Administrative work was completed and support was given in the arrangement of activities. Teachers workload was reduced and there was more support provided to students. 	192,000.00	180,932.46
<ul style="list-style-type: none"> Hire a professional in literacy for diverse learners to establish a schema for students with diverse needs 	<ul style="list-style-type: none"> A schema will be established for teachers to determine the level of support needed, the appropriate intervention strategies and the learning goal for each tier of learners. 	<ul style="list-style-type: none"> A professional who suits the school's needs and students' needs could not be located. Interventions were adopted by in-house teachers. 	5,000.00	0
<ul style="list-style-type: none"> Hire an expert teacher to work with students with diverse needs on a needs basis 	<ul style="list-style-type: none"> Students will benefit from the expert teachers as they are given support in addition to their regular English teacher and enhancement teachers. 	<ul style="list-style-type: none"> An expert teacher was hired on a weekly basis to support students' development in communication, critical thinking, research and public speaking skills. Student improvements were evident from teachers' observation. 	40,000.00	18,425.00

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Mathematics KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
Employ a trainer for S3 Mathematics Enrichment (Saturday) Programmes <ul style="list-style-type: none"> To provide high achievers ample opportunities to learn advanced mathematics content To equip students with advanced problem-solving techniques and participate in external competitions 	<ul style="list-style-type: none"> External competition results Attendance record 	<ul style="list-style-type: none"> All school representatives received awards, including 1 first class, 2 second class and 2 third class awards in the Hong Kong Mathematical High Achievers Selection Contest, ranking in the top 20 in HK overall. In addition, the first class awardee was invited to join further training sessions offered by the organization. 1 bronze award and 1 Merit award in 16th Pui Ching Invitational Mathematics Competition. 8 Distinction awards in International Competitions and Assessment for Schools (ICAS) - Mathematics in English. An average of 78.8% of attendance rate throughout the course, showing that the learning attitude of the group is positive. 	21,250.00	17,000.00
Recruitment of Mathematics Teaching Assistant (TA) <ul style="list-style-type: none"> To provide support for students and teachers in the Mathematics Panel 	<ul style="list-style-type: none"> Tasks / duties supported by TA Non-teaching staff appraisal 	<ul style="list-style-type: none"> 4 tutorial classes - 2 in junior form and 2 in senior form - were supported by the teaching assistant in the 16-17 academic year, with a total of 54 more students (33 Junior form and 21 Senior form for both terms) benefited. More than 50% of students in each tutorial class of the teaching assistant showed improvement according to the statistical record in tracing individual students. The attendance rate for the class was good and the feedback from students was positive. A number of panel administrative duties, such as duty on Saturday and holiday enrichment classes, stock taking, inputting OLE records for students, collating a past paper question bank in the online platform, preparing activity function sheets and name lists, collection of fees, taking panel minutes, dealing with photocopying tasks on reading and revision exercises of each form etc., have greatly reduced teachers' load in the subject. All these duties were systematically followed and well performed by the teaching assistant. Comments on the performance of the teaching assistant were positive in staff appraisal. 	192,000.00	185,789.63

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Liberal Studies KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
<ul style="list-style-type: none"> Teaching and Learning Employ an LS Teaching Assistant to assist teachers in preparing teaching materials and to take up non-teaching duties currently performed by teachers	<ul style="list-style-type: none"> Regular teachers will be relieved of some of the workload in preparing teaching materials and non-teaching duties to have more time to be devoted to curriculum development and effective assessment 	<ul style="list-style-type: none"> The TA has been involved in the clerical and logistical work of the panel, and her assistance has released teachers from much of the non-teaching workload. With the help of the TA, the panel was able to revise existing handouts in a timely manner. 	192,000.00	179,238.25

Science KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
<ul style="list-style-type: none"> Teaching and Learning Employ a Teacher Assistant to help teachers in preparing students' learning materials, conduct tutorials after school and take up some of the non-teaching duties	<ul style="list-style-type: none"> Regular teachers can be relieved from some of the non-teaching duties so that they can spend more time on collaborative lesson planning and effective assessment. The teacher assistant can share some after-school tutorials with regular teachers so that students can benefit from it. 	<ul style="list-style-type: none"> The teacher assistant has helped in preparing MC exercises and worksheets for students' online practice and been involved in the logistical work of activities and clerical work of the whole Science KLA. All panel members agree that the teacher assistant is responsible and efficient. The learning materials prepared are of good quality and useful. The teachers' workload is greatly reduced. The teacher assistant has helped in the after-school tutorials for Junior Science and Senior Chemistry and the students find the tutorials useful. 	192,000.00	190,856.40

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VA Panel

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
Visual Arts Workshop	<ul style="list-style-type: none"> • Regular teachers will be relieved of some of the workload in preparing teaching materials • Allow teachers and artists to share ideas and bring professional expertise directly to the students • Participants indicate the programme was very useful and it enabled them to extend their knowledge to other activities • Teachers' workload, such as lesson preparation for advance content, will be reduced 	<ul style="list-style-type: none"> • Three different arts enrichment workshops were held successfully • Total of 16 students from S4-S6 students joined the three workshops. • The attendance rate was over 80% • All workshops were appreciated and welcomed by the teachers and students. Students found the workshop useful to them and it enabled them to explore different art making skills • Some of the workshops extended students' learning to other extra-curricular activities, including the fun fair and some external competitions 	33,000.00 (11,000.00 per course x 3 courses)	33,000.00

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中國語文科

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
照顧學生不同和特殊的學習需要 (中六) ——中六中文精進班	<ol style="list-style-type: none"> 1. 幫助中文成績較佳的學生進一步提升中文能力，準備公開考試 2. 進一步提升聽、說、讀、寫等能力 3. 訓練創意思考、邏輯思維 4. 掌握公開考試要求及作答技巧 	<ol style="list-style-type: none"> 1. 學生出席率為53.7%，不少學生於報名後才得悉須參與其他課外活動或補課，故影響出席率。 2. 通過觀課，觀察到導師充滿熱誠，教學步驟清晰，目標明確，教材充足，資料豐富，與學生有互動交流，並能給予適切回饋。 3. 學生於文憑試中亦考取滿意成績，表現不錯，共10位學生考獲5級或以上。 4. 來年擬改變收生準則，取錄成績中游，而又有潛質獲5級或以上的中五同學，以期提早拔尖，提高考獲5級或以上的比率。至於中六尖子則由校內老師按需要作課後指導。 5. 建議於開課前向學生收取按金，待課程完結，出席率合乎預期，方可退回。 	12,000.00	12,000.00
照顧學生不同和特殊的學習需要 (中六) ——中六中文增潤班	<ol style="list-style-type: none"> 1. 幫助中文成績稍遜的學生鞏固基礎 2. 提升聽、說、讀、寫等能力 3. 掌握公開考試要求及作答技巧 	<ol style="list-style-type: none"> 1. 學生出席率為 70%。缺席次數集中於某幾位同學，其餘的學生出席率良好，達 80% (8 節) 或以上。 2. 學生能大致掌握各項應試技巧，提升語文能力，如掌握多種推斷文言字詞、拓展寫作內容的方法等，以及基礎的中國文化概念。 3. 來年擬取消中六增潤班，中六成績稍遜的學生由校內老師作個別指導。建議利用 CEG 撥款，改為開辦中五中文增潤班，讓中文成績稍遜的學生及早得到校外支援。 4. 建議於開課前向學生收取按金，待課程完結，出席率合乎預期，方可退回。 	9,600.00	9,600.00

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Leadership Training and Programmes

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)																
Leadership Training To empower effective leadership for potential leaders in the Central Board, Prefect Board and Houses in school year 2017-18	Acquisition of leadership qualities and skills.	<ul style="list-style-type: none"> A survey was conducted. Students agree or strongly agree that they learnt more about the following leadership qualities and skills in the training. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Communications</td> <td>89.70%</td> <td>Courage</td> <td>93.10%</td> </tr> <tr> <td>Team work</td> <td>100%</td> <td>Positive energy</td> <td>93.10%</td> </tr> <tr> <td>Confidence</td> <td>86.20%</td> <td>Support</td> <td>100%</td> </tr> <tr> <td>Perseverance</td> <td>89.60%</td> <td></td> <td></td> </tr> </table> <ul style="list-style-type: none"> Students set goals and plans on how they are going to apply the attitudes and skills in their roles at school in this school year. 	Communications	89.70%	Courage	93.10%	Team work	100%	Positive energy	93.10%	Confidence	86.20%	Support	100%	Perseverance	89.60%			\$40,000.00	34,580.00
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Perseverance	89.60%																			
Leadership Training – Self-improvement • Leadership camps and workshops to develop personal and communication skills	<ul style="list-style-type: none"> Feedback from students Observation from teachers Student leaders develop better interpersonal and communication skills Student leaders are more capable of organizing high-quality activities Students develop personal leadership skills 	S1 Orientation Camp <ul style="list-style-type: none"> The instructors were very experienced in designing the activities for our students. 90% of teacher escorts were satisfied with the programme content and duration. 87% of teacher escorts agreed that all participating students enjoyed the camp and developed self-confidence, co-operation and decision-making skills 	211,290.00	212,850.00																
		SCI Leadership Training Workshops <ul style="list-style-type: none"> All students agreed that the facilitators were well-prepared and that the activities were engaging and interactive. Two students particularly mentioned that the workshops could be lengthened for more in-depth discussion and that similar workshops could be held more frequently. All students remarked that they managed to gain more exposure to cultures of other countries and new insights on the theme: creativity and problem solving. 	30,000.00	22,000.00																
Total of all Programmes			1,170,140.00	1,096,271.74																